

library copy ✓

(427)

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PHYSICAL DEVELOPMENT II

CODE NO.: ED401 **SEMESTER:** IV

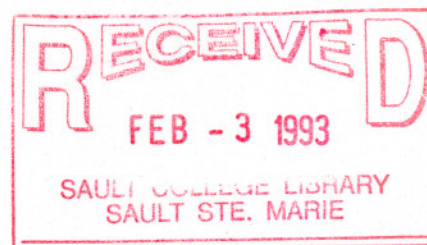
PROGRAM: INFANT/TODDLER CARE AND EDUCATION

AUTHOR: DIXIE ELLIOTT

DATE: JANUARY 1993

APPROVED: *K. DeSario* *Jan 5/92*

DEAN DATE



ED401 - 2

Physical Development II
Instructor: Dixie Elliott

COURSE DESCRIPTION:

This course will study the physical growth and changes of the toddler including: changing physiological needs and functions; locomotion and advances in motor organization; adaptation in routine schedule; the growing self-concept; and the extension of feelings and emotion. In addition, the following topics will be examined: physiological problems and diseases in infancy, symptoms of typical physical condition and functioning; public health and medical referral procedures; pertinent medical terminology and record keeping for medical purposes.

GOALS:

1. To provide the student with the theoretical knowledge of the principles of physical development of children.
2. To develop skills in observing and assessing individual development and thus provide a basis for stimulating optimum development of the child.
3. To develop skills in assessing children's development and noting any developmental delays.

TERMINAL OBJECTIVES:

1. To have developed an understanding of the process of growth and development of the toddler.
2. To have developed assessment skills, particularly with the toddler age group.
3. To have developed a knowledge of physiological problems and diseases in infancy and toddlerhood.
4. To have developed skills in assessing symptoms of atypical physical conditions and functioning in infancy and toddlerhood.

WEEKLY OUTLINE - SYLLABUS

Tuesday	Jan.	5, 1993	Introduction, Course Outline Review of Cognitive Development
	Jan.	12, 1993	Self Study - no class
	Jan.	19, 1993	1st Observation Due Physiological Development
	Jan.	26, 1993	Self Study - no class
	Feb.	2, 1993	2nd Observation Due Motor Development
	Feb.	9, 1993	Self Study - No class
	Feb.	16, 1993	3rd Observation Due Emotional Development and Routines
	Feb.	23, 1993	Self Study - no class
	March	2, 1993	Seminars
	March	9, 1993	4th Observation Due Seminars

EVALUATION:

4	OBSERVATIONS	80%
	SEMINAR	20%
		100%

COLLEGE GRADING POLICY

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- BELOW 60% = R

OBSERVATION ASSIGNMENT #1

Do a 10 minute running observation of a toddler 12 months to 30 months. Be sure to separate observations and inferences.

A report to the class. Topics should be chosen from the list provided by the instructor.

1. cerebral palsy
2. hearing loss
3. general developmental delay
4. cleft palate & lip
5. prematurity
6. failure to thrive
7. hyperactive child
8. spina bifida
9. Down's Syndrome
10. emotionally deprived

Please be sure to answer these questions in the course of your seminar.

1. What is the cause of this condition?
2. What are the characteristics of this condition?
3. When is a diagnosis usually made and by whom?
4. Who is most often affected by this condition?
5. What should a teacher look for if this condition is suspected?
6. What is the suggested treatment for this condition?
7. What does the future hold for someone with this condition?

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.